



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday, 03/28/25, Newsletter

### Middle School

How can we be at the end of March already? Wow! This coming Friday, April 4th, we will have our next Blue and Gold Day. Spring Dress begins on April 1st this year, which is a Tuesday. (Students must be in Mass attire this day). Please make sure you review the parent/student handbook in regards to uniform requirements. Be on the lookout for dance permission forms. Our spring Middle school dance will be on Friday, April 12th, from 7pm - 9pm. This is the final dance of the 2024/2025 school year. Please help us stock snacks and/or set up on Friday, or clean up Saturday after the dance. Middle school students can get 1 hour of school service if they help clean up after the dance. Food donations can be dropped off with Mrs. Fitzgerald in the front lobby, on or before Friday, April 11th. Click [here](#) to see all of the possible options for lending a hand. Thank you, in advance, for your consideration/time.

#### **Important Nurse Announcements:**

**Rising 7th grade students** must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

#### **Important School-wide Announcements:**

- April 1st commences spring dress
- Friday, April 4th, is our next Blue and Gold Day
- Holy Thursday, April 17th, is the Passion Play and an 11:30am dismissal
- Easter/Spring Break is from April 18th - April 27th. School resumes on Monday, April 28th.
- Spring Spirit Week April 7-11

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. ***Please read the guidelines for each day carefully:***

#### **Monday, April 7 - Monochromatic Day**

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

#### **Tuesday, April 8 - Fun Tie Day**

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

### **Wednesday, April 9 - College Day**

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

### **Thursday, April 10 - Beach Day**

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

### **Friday, April 11 - Grade-Level Theme Day**

Each grade level will decide on an appropriate, positive, fun theme for this day. The theme MUST be approved by their homeroom teachers. Normal dress down guidelines must be followed. Sneakers or school shoes ONLY. No leggings or fitted pajamas.

### **Important Announcements for Middle School:**

- Over the next two weeks, 6th grade is focusing on a service project. We are collecting toiletries for the Haven's residents. You may bring in tissue packs, cough drops, chapsticks, deodorant, razors, vaseline, lotion, soap, toothpaste, nail grooming kits, and/or phone chargers(travel sizes preferred). Items will be collected in Mr. Garland and/or Mrs. Reid's homeroom. Here is a [link](#) for further clarification.
- We Would love to have more bread bakers for Holy Comforter Soup Kitchen. Great fun meaningful way to earn service hours (community or church). Great items have been fools, biscuits, loaf breads, garlic bread....patrons have loved the variety! Deliver to school TUESDAY mornings. Please sign up [HERE](#)
- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (<https://www.mathcounts.org/>) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems. (<https://albemarlejamac.org/spring-2025/>).---Dr. Monica Carley-Spencer
- April 4th is our next Blue and Gold Day
- April 12th is our next FANS event, the spring dance from 7pm - 9pm in our gymnasium

### **Service Opportunities:**

- Starting this month, and continuing through April, we will begin preparing for the **Annual Art Show**. Many hundreds of pieces of student art need to be mounted, labelled and prepared for display before May 3rd, when we need a big turnout of student and parent volunteers to assist with hanging the show in the Gym.

Please consider offering your time to help with this effort. **Please see the signup**



[here](#) to help.

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):

[Middle School Service Opportunitie](#)

## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th Grade US History: This week the 6th grade finished their World War 2 unit. Next week, on Tuesday, they will take their World War 2 test.

7th Grade US History: This week the 7th grade finished their 1980s Unit. Next week they will move into the 90s and I will be asking them to bring in an artifact from the 70s, 80s, or 90s.

8th Grade World History: This week the 8th graders finished their Age of Exploration unit. Next week they will begin discussing Mesoamerican civilizations. On Friday we will be taking a field trip to Washington DC on Friday. At home they should be working on their Renaissance Project. The object they created is due April 7th and their Lab Report is Due on April 11th.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): This past week we looked at equations that have fractions and decimals in them. We will revisit this skill on Monday. For the rest of the week, we will investigate how equations can help us solve word problems. I plan on assessing the students' one-step equation solving skills this coming Friday.

Pre-Algebra (Garland): We finished last week by introducing the percent proportion. This coming week, we will explore its uses with discounts and mark-ups(tax). Students will be exposed to real-world style consumer based problems that allow them to calculate total costs. This allows them to be more informed consumers.

Geometry (Garland): This past week we finished discovering the equation of a circle for the coordinate plane and how it relates back to the Pythagorean Theorem. This topic finishes

the new material for the unit on circles. This coming week, we will get ready for a test on Circles by quizzing on Monday, the 31st and reviewing on Tuesday, April 1st and Thursday April 3rd. A take-home test will be assigned on April 3rd.

Math 7 (Reid): This past week we finished up our unit and tested on Solving Inequalities & Word Problems. We also started our next unit on ratios, rates and proportions. Next week, we will be dealing a lot with what is a better value in money and being a good consumer 😊 Also next week, the kids will gain digital access to their 2nd semester exam review. Please talk with them about how they plan to accomplish this assignment. We have been talking about finishing the year off strong and how the 4th quarter will go by very quickly. I have been encouraging the kids to take this quarter "One week at a time" to make sure that they are doing their best and not getting overwhelmed 😊

Algebra (Reid): This past week we tested on Polynomial Operations on their block day. We also started our next unit on Methods of Factoring which will feel like we are going in reverse 😊 To this point in the year we have been simplifying or solving which has felt like we are moving forward to an answer. Now, we are doing the inverse operation of simplifying which is factoring. It will feel a little awkward at first, but the kids are really getting the knack of it as we move forward in this unit. We have been talking about finishing the year off strong and how the 4th quarter will go by very quickly. I have been encouraging the kids to take this quarter "One week at a time" to make sure that they are doing their best and not getting overwhelmed 😊

## Composition, Literature, and Language Arts - [r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade English Composition (Kerrigan): The 6th graders took their verb test on Friday. Next week, we will start a unit on adverbs.

6th Grade Literature Vocabulary (Kerrigan): The 6th graders took their *Abel's Island* test this week. Next week, we will start reading *Bridge to Terabithia*.

**The 7th IRA is due in less than two weeks.** It will be written in class on Tuesday, April 8th and Wednesday, April 9th.

7th Literature/Vocab (Hernandez): This week, we finished up our Poe unit by doing analytical work on the poetic elements in "The Raven." We spent time reviewing and preparing for the test. As we prepare for the next unit, please help your student to catch up on any missing assignments. Starting next week, we will discuss magical realism and begin reading Isabel Allende's *City of the Beasts*.

Our 7th IRA of the year is due **Tuesday, April 8th.**

8th Literature/Vocab (Hernandez): This week, we finished up our discussion of *Unbroken*, focusing on the theme of redemption and forgiveness in the book. We began engaging with some of the themes in William Golding's *Lord of the Flies* and started reading the text. We will have our first analysis quiz on chapters 1-3 next week.

Our 7th IRA of the year is due **Tuesday, April 8th.**

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(Mehl): This week we looked at the Tuesday Mass readings together, and then the students took a reading comprehension quiz on these readings. This was in preparation for the Mass reflections that they wrote on Tuesday after Mass. We read the passage in Exodus on the crossing of the Red Sea and did our spring Virtus training. Students also gave short "skits" on Mass responses. We will start next week again with a Mass readings quiz and Mass reflections.

7th(Mehl): This week we looked at the Tuesday Mass readings together, and then the students took a reading comprehension quiz on these readings. This was in preparation for the Mass reflections that they wrote on Tuesday after Mass. We started reading together the Passion narrative in the Gospel of Mark and did our spring Virtus training. Students also gave short "skits" on Mass responses. We will start next week again with a Mass readings quiz and Mass reflections.

8th(Mehl): This week we looked at the Tuesday Mass readings together, and then the students took a reading comprehension quiz on these readings. This was in preparation for the Mass reflections that they wrote on Tuesday after Mass. We read Acts 10 together, which describes Peter's meeting with Cornelius the centurion and the first acceptance of Gentiles into the Church. We also did our spring Virtus training. Students turned in their completed Church projects this week. The initial reactions to the first churches to arrive have been exceptionally positive and complimentary. The highlight of next week will be our trip to Washington, DC on Friday. Permission slips were due this week.

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th Grade Life Science: This week we investigated reptiles and practiced synthesizing data on lizard behavior in relation to temperature. We practiced using google sheets and creating charts with our data. In addition, we discussed characteristics of birds and ornithology. Next week we will start Mammals and our next project.

7th Grade Physical Science:

This week we started our projects on elastic potential energy. Next week we will introduce electricity. Next week we will start electricity.

8th Grade Earth Science: This week we started researching our position for our debate on climate science.

## Spanish— [d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org)

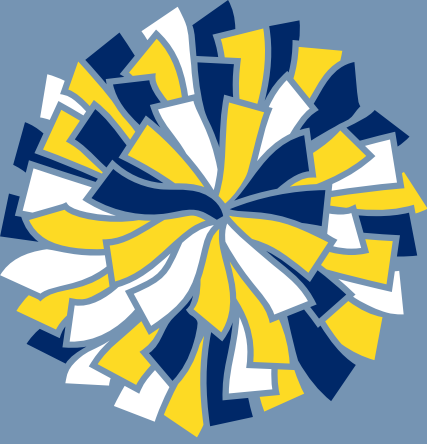
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Spanish 1 [Part 1-7th grade] (DeMaio): This week, seventh-grade students did their audio test on the topic ¿Desayuno o almuerzo? They also began doing activities to learn new vocabulary for the topic "Para mantener la salud" Grammar: Verb "ser" and its conjugations. Also as class work and to close out the third quarter, they watched the movie Ratatouille in Spanish and worked on food recognition and more vocabulary. Next week

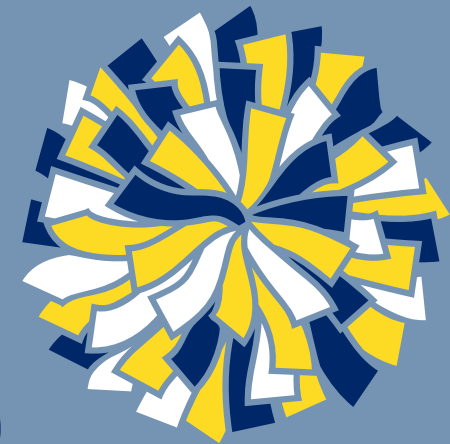
more about this topic and plurals in adjectives. On Tuesday, April 1, they will have a quiz to recognize new vocabulary.

Spanish 1 [Part 2–8th grade](DeMaio): This week, eighth-grade students began the topic ¡Qué regalo! They did several activities to learn new vocabulary, including writing, audio and speaking. On Monday, they will take a quiz to recognize new vocabulary. The kids had an excellent experience on the field trip to El Sombrero restaurant. I had the opportunity to evaluate them while they were ordering. They did a great job and thoroughly enjoyed the experience. Thank you to the volunteers who drove and for your support. Next week, more on this topic and grammar “el preterito” and “indirect object pronouns”





# CCS Spring Spirit Week



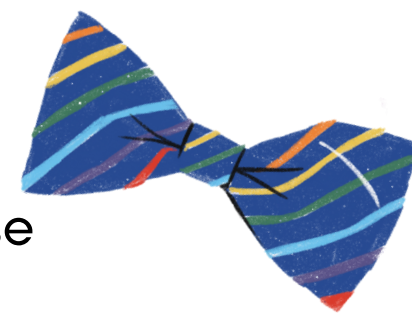
April 7-11, 2025

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**April 7**  
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**Day**

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- Sneakers or school shoes ONLY

**Tuesday**  
**April 8**  
**Fun Tie Day**

- All students can wear a fun tie with their formal dress uniforms
- Yes, it can be worn to Mass
- No ties that light up or make noise



**Wednesday**  
**April 9**  
**College Day**

- Students may wear college-branded gear
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- Sweatshirts, t-shirts, accessories (**no hats**)
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**Thursday**  
**April 10**  
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- Students may wear their summer/beach gear
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**Friday**  
**April 11**  
**Grade-Level**  
**Theme Day**

- Each grade level will decide on an appropriate, fun, positive theme (approved by homeroom teachers)
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